# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO 



SAULT
COLLEGE

## COURSE OUTLINE

Course Title: Calculus II
Code No.: MTH 577-4 Semester: Four
Program: Electrical / Electronics

Author: The Mathematics Department
Date: June 2012 Previous Outline Dated: June 2011

Approved: __Brian Punch" Chair

June 13, 2012
Date

Total Credits: 4
Prerequisite(s): MTH 551
Hours/Week: 4
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For additional information, please contact
For additional information, please contact
Brian Punch, Chair, Environment/Design/Business

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\text { 705)- 759-2554, Ext. } 2681
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## I. COURSE DESCRIPTION:

This advanced course in calculus contains some special methods of integration, Maclaurin, Taylor and Fourier series, various types of first and second order differential equations, an introduction to Laplace transforms, and applications to the electrical/electronics area.

## II. LEARNING OUTCOMES:

The basic objectives are that the students develop an understanding of the methods studied, demonstrate knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

After studying each of the following topics, the student should be able to:

## Topic 1:

1. Integrate any type of algebraic or transcendental function using the general power formula for integration.
2. Find integrals of some types of expressions using a short table of integrals.
3. Find integrals of some expressions leading to a natural logarithm form using integration tables.
4. Evaluate integrals of some exponential expressions using a table of integrals.
5. Evaluate integrals of some trigonometric functions using a table of integrals.
6. Find integrals of some other types of trigonometric functions using integration tables.
7. Find integrals of some algebraic functions leading to inverse trigonometric functions using integration tables.
8. Find integrals of expressions requiring the use of the integration by parts formula. Some of these integrals are also found in integration tables.
9. Find integrals of expressions requiring a trigonometric substitution. Some of these integrals are also found in integration tables.

## Topic 2:

1. Recognize the difference between convergent and divergent series.
2. Expand a function using a Maclaurin series.
3. Find a Maclaurin series for a function using a known Maclaurin series, by substitution, integration or differentiation, multiplication or division.
4. Compute numerical values using a Maclaurin series.
5. Expand a function using a Taylor series and then compute numerical values with this series.
6. Find a Fourier series for some types of periodic waveforms.

## Topic 3:

1. Identify a first order differential equation, and check a given solution to a differential equation.
2. Solve a first order differential equation by separating variables before integration.
3. Solve a first order differential equation by rearranging to isolate some form of integrable combination.
4. Find a solution (general or particular) for linear first order differential equations.
5. Solve some types of word problems involving differential equations.

## Topic 4:

1. Identify a higher order differential equation, and solve any type requiring direct integration.
2. Solve homogeneous differential equations where the auxiliary equation has unequal real roots.
3. Solve homogeneous differential equations where the auxiliary equation has equal (repeated) or complex roots.
4. Solve non-homogeneous differential equations combining a complementary and particular solution.
5. Solve some types of word problems involving higher order differential equations.
6. Find Laplace transforms of algebraic and transcendental functions and derivatives.
7. Use Laplace transforms to solve some types of differential equations.

## III. TOPICS TO BE COVERED:

1. Methods of Integration
2. Expansion of Functions in Series
3. Differential Equations and Laplace transforms

Approximate Time Frame

29 periods
15 periods

20 periods

Total: 64 hours

| TOPIC <br> NUMBER | TOPIC DESCRIPTION | REFERENCE <br> CHAPTER <br> ASSIGNMENTS |
| :---: | :--- | :--- |
| 1.0 | METHODS OF INTEGRATION | Chapter 28 |
| 1.1 | The general power formula | Exercise 28-1 |
| 1.2 | The basic logarithmic form | Ex. 28-2 |
| 1.3 | The exponential form | Ex. 28-3 |
| 1.4 | Basic trigonometric forms | Ex. 28-4 |
| 1.5 | Other trigonometric forms | Ex. 28-5 |
| 1.6 | Inverse trigonometric forms | Ex. 28-6 |
| 1.7 | Integration by parts | Ex. 28-7 |
| 1.8 | Integration by trigonometric substitution | Ex. 28-8 |
| 1.9 | Integration by partial fractions | Ex. 28-9, 28-10 |
| 1.10 | Integration by use of tables | Ex. 28-11 |
| 1.11 | Review exercise |  |
| 2.0 | EXPANSION OF FUNCTIONS IN <br> SERIES | Chapter 30 |
| 2.1 | Infinite series | Ex.30-1 |
| 2.2 | Maclaurin series | Ex. 30-2 |
| 2.3 | Certain operations with series | Ex. 30-3 |
| 2.4 | Computations by use of series <br> expansions | Ex. 30-4 |
| 2.5 | Taylor's series | Ex. 30-5 |
| 2.6 | Fourier series | Ex. 30-6 |
| 2.7 | Review exercises |  |


|  |  |  |
| :---: | :--- | :--- |
| 3.0 | FIRST ORDER DIFFERENTIAL <br> EQUATIONS | Chapter 31 |
| 3.1 | Solutions of differential equations. | Ex. 31-1 |
| 3.2 | Separation of variables | Ex. 31-2 |
| 3.3 | Integrable combinations | Ex. 31-3 |
| 3.4 | Linear first order differential equations | Ex. 31-4 |
| 3.5 | Elementary applications | Ex. 31-5 |
| 4.0 | HIGHER ORDER DIFFERENTIAL <br> EQUATIONS | Chapter 31 |
| 4.1 | Homogeneous equations with constant <br> coefficients | Ex. 31-6 |
| 4.2 | Auxiliary equations with repeated or <br> complex roots | Ex. 31-7 |
| 4.3 | Solutions of non-homogeneous equations | Ex. 31-8 |


| 4.4 | Applications of second-order differential <br> equations | Ex. 31-9 |
| :---: | :--- | :--- |
| 4.5 | Laplace transforms | Ex. 31-10 |
| 4.6 | Solving differential equations by Laplace <br> transformers. | Ex. 31-11 |
| 4.7 | Review exercise |  |

## IV. REQUIRED RESOURCES / TEXTS / MATERIALS:

1. Text: Washington, "Basic Technical Mathematics With Calculus", $9^{\text {th }}$ Edition, Metric Version, With MathXL, Washington. Addison-Wesley, 2005
2. Calculator: (Recommended) SHARP Scientific Calculator EL-520X. The use of some kinds of calculators may be restricted during tests.

## v. EVALUATION PROCESS/GRADING SYSTEM:

Unexcused absence from a test may result in a mark of zero ("0"). Absence may be excused on compassionate grounds such as verified illness or bereavement. On return from an excused absence, you should ask your instructor to schedule the writing of a make-up test. Failure to do so will be considered as an unexcused absence.

The following semester grades will be assigned to students:

| Grade | Definition | Grade Point Equivalent |
| :---: | :---: | :---: |
| A+ | 90-100\% |  |
| A | 80-89\% | 4.00 |
| B | 70-79\% | 3.00 |
| C | 60-69\% | 2.00 |
| D | 50-59\% | 1.00 |
| F (Fail) | 49\% and below | 0.00 |
| CR (Credit) | Credit for diploma requirements has been awarded. |  |
| S | Satisfactory achievement in field /clinical placement or non-graded subject area. |  |
| U | Unsatisfactory achievement in |  |

field/clinical placement or non-graded subject area.
X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR Grade not reported to Registrar's office.
W Student has withdrawn from the course without academic penalty.
" $F$ " and "X" Grades at the end of the Semester
If an " $X$ " grade is not cleared by the specified date, it will become an " $F$ " grade. Except for extenuating circumstances, an " X " grade in Math will not be carried into the next semester.

| Course: MTH 577-4 |  |  |
| :--- | :--- | :--- |
| Evaluation Device | Topics Covered <br> (reference topic numbers <br> from the course outline) | \% weight of Final Average |
| Test 1 | $1.1-1.7$ | $25 \%$ |
| Test 2 | $1.8-1.10,2$ | $25 \%$ |
| Test 3 | 3 | $25 \%$ |
| Test 4 | 4 | $25 \%$ |

## VI. SPECIAL NOTES:

## Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal, form part of this course outline.

